

# BEHAVIORAL DATA CODING SHEET (NRC04b)

**Participant Age:  $\geq 2$  and  $< 6$  years**

**CKiD Chronic Kidney Disease in Children Cohort Study**

## SECTION A: GENERAL INFORMATION

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|\_| - |\_|\_| - |\_|\_|\_|

A2. CKiD VISIT #:

\_\_\_

A3. FORM VERSION:

  0     1   /   0     1   /   0     7  

A4. TESTING DATE:

\_\_\_ \_\_\_ / \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ \_\_\_  
M M D D Y Y Y Y

## SECTION B

B1. Is the child  $\geq 2$  and  $< 6$  years?

Yes..... 1

No..... 2 (END)

B2. Is the child 5 years of age?

Yes..... 1 (Skip to D0)

No..... 2

## SECTION C: Adaptive Behavior Assessment System (ABAS-II)

### Parent Report

(Ages 0-5)

#### C0. ABAS-II (Ages 0-5)

a. Was the ABAS-II completed at the study visit?

Yes..... 1

No..... 2 (Skip to E0)

# BEHAVIORAL DATA CODING SHEET (NRC04b)

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## C1. COMMUNICATION

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

## C2. COMMUNITY USE

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

## C3. FUNCTIONAL PRE-ACADEMICS

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

## C4. HOME LIVING

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

## C5. HEALTH AND SAFETY

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

## C6. LEISURE

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

## C7. SELF-CARE

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

## C8. SELF-DIRECTION

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

## BEHAVIORAL DATA CODING SHEET (NRC04b)

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### C9. SOCIAL

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

### C10. MOTOR

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

### C11. COMPOSITE SCORES

- a. General Adaptive Composite (GAC) Sum of Scaled Scores: \_\_\_\_\_

**PROMPT: IF C11b is  $\leq$  70, CONTACT CCC AND SEND SUMMARY REPORT**

- b. General Adaptive Composite (GAC) Composite Score: \_\_\_\_\_
- c. Conceptual Composite Score: \_\_\_\_\_
- d. Social Composite Score: \_\_\_\_\_
- e. Practical Composite Score: \_\_\_\_\_ **(Skip to E0)**

## SECTION D: Adaptive Behavior Assessment System (ABAS-II) Parent Report (Ages 5-21)

### D0. ABAS-II (Ages 5-21)

- a. **Was the ABAS-II completed at the study visit?**  
Yes.....  
No..... **(Skip to E0)**

### D1. COMMUNICATION

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

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## BEHAVIORAL DATA CODING SHEET (NRC04b)

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### D2. COMMUNITY USE

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

### D3. FUNCTIONAL ACADEMICS

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

### D4. HOME LIVING

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

### D5. HEALTH AND SAFETY

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

### D6. LEISURE

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

### D7. SELF-CARE

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

### D8. SELF-DIRECTION

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

### D9. SOCIAL

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

## BEHAVIORAL DATA CODING SHEET (NRC04b)

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### D10. COMPOSITE SCORES

- a. General Adaptive Composite (GAC) Sum of Scaled Scores: \_\_\_\_\_

**PROMPT: IF D10b is  $\leq$  70, CONTACT CCC AND SEND SUMMARY REPORT**

- b. General Adaptive Composite (GAC) Composite Score: \_\_\_\_\_
- c. Conceptual Composite Score: \_\_\_\_\_
- d. Social Composite Score: \_\_\_\_\_
- e. Practical Composite Score: \_\_\_\_\_

### SECTION E: BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN (BASC-2) Parent Rating Scales (Ages 2-5)

#### E0. BASC-2 PRS

- a. Was the BASC-2 Parent Rating Scale completed at the study visit?

Yes.....

No..... (Skip to Section F)

#### E1. HYPERACTIVITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

#### E2. AGRESSION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

#### E3. ANXIETY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

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## BEHAVIORAL DATA CODING SHEET (NRC04b)

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### E4. DEPRESSION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E5. SOMATIZATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E6. ATYPICALITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E7. WITHDRAWAL

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E8. ATTENTION PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E9. ADAPTABILITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E10. SOCIAL SKILLS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E11. ACTIVITIES OF DAILY LIVING

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## BEHAVIORAL DATA CODING SHEET (NRC04b)

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### E12. FUNCTIONAL COMMUNICATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E13. COMPOSITE SCORES

- a. Externalizing Problems Raw Score: \_\_\_\_\_
- b. Externalizing Problems T-Score: \_\_\_\_\_
- c. Internalizing Problems Raw Score: \_\_\_\_\_
- d. Internalizing Problems T-Score: \_\_\_\_\_
- e. Behavioral Symptoms Raw Score: \_\_\_\_\_

**PROMPT: IF E13f is  $\geq 70$ , CONTACT CCC AND SEND SUMMARY REPORT**

- f. Behavioral Symptoms Index T-Score: \_\_\_\_\_
- g. Adaptive Skills Raw Score: \_\_\_\_\_
- h. Adaptive Skills T-Score: \_\_\_\_\_

### E14. VALIDITY INDEXES

**(Please see page 2 of summary report.)**

- a. F Index: \_\_\_\_\_
- b. Response Pattern Index: \_\_\_\_\_
- c. CI Index: \_\_\_\_\_

### E15. BASC-2 PRS ALERT ITEM

- a. Did the participant's parent select sometimes (S), often (O), or always (A) to item # 127. Sets Fires?
  - Yes..... 1
  - No..... 2

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**BEHAVIORAL DATA CODING SHEET (NRC04b)**

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**SECTION F: Behavior Rating Inventory of Executive Function-  
Preschool Version  
(BRIEF-P) Parent Rating Form  
(Ages 2-5.11)**

**F0. BRIEF-P**

- a. Was the BRIEF-P parent rating scale completed at the study visit?

Yes.....

No..... (END)

**F1. INHIBIT**

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

**F2. SHIFT**

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

**F3. EMOTIONAL CONTROL**

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

**F4. WORKING MEMORY**

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

**F5. PLAN/ORGANIZE**

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

**F6. COMPOSITE SCORES**

a. Inhibitory Self-Control Index Raw Score: \_\_\_\_\_

b. Inhibitory Self-Control Index T-Score: \_\_\_\_\_



## BEHAVIORAL DATA CODING SHEET (NRC04b)

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- c. Flexibility Index Raw Score: \_\_\_\_\_
- d. Flexibility Index T-Score: \_\_\_\_\_
- e. Emergent Metacognition Index Raw Score: \_\_\_\_\_
- f. Emergent Metacognition Index T-Score: \_\_\_\_\_
- g. Global Executive Composite (GEC) Raw Score: \_\_\_\_\_
- h. Global Executive Composite (GEC) T-Score: \_\_\_\_\_

**PROMPT: Please store at CCC until further notification from the DCC regarding scoring and data entry procedures.**

Date form completed: \_\_\_\_ / \_\_\_\_ / \_\_\_\_      Initials: \_\_\_\_  
                                  M M D D Y Y Y Y

**END**